

## Curriculum Vitae Persephone Hooper Lewis

### EDUCATION

PhD Student in Education Studies, University of California San Diego, expected 2024  
Master of Arts in Nonprofit Leadership and Management, University of San Diego, September 2009  
Bachelor of Arts in Sociology and Ethnic Studies, University of California San Diego, September 2004

### RESEARCH INTERESTS

- Indigenous Land-based education
- Climate justice activism
- Native American womxn activism and leadership
- Critical Indigenous research methods and methodology

### PUBLICATIONS

Bouterse, S., Causevic, A, Hooper Lewis, Philip, K., Sengupta, A, & Zwick-Maitreyi, M. (2020). Centering Knowledge from the Margins: Our embodied practices of epistemic resistance and revolution. *International Journal of Feminist Politics*. 22:1, 6-25.

Hermes, P., Hooper Lewis, P, & Osorio, R. (2020). The dual invisibility of mother scholars of color. *About Campus*. 25:2, 24-27.

Hooper Lewis, P. & Hood, E. (Submitted fall 2019). We will always be here: California American Indian women leadership in higher education. In *California American Indian Women: Lives, Stories, and Community Contributions*. Theresa Gregor (Ed). Forthcoming. Pechanga: Great Oaks Press.

### WEB-BASED PUBLICATIONS

Hooper Lewis, P. *Indigenous Storytelling: Evaluative Opportunity for Cultural Regeneration and Resistance* (blog). American Evaluation Association 365. November 1, 2021. <https://aea365.org/blog/decolonizing-evaluation-week-indigenous-storytelling-evaluative-opportunity-for-cultural-regeneration-and-resistance-by-persephone-hooper-lewis-2/#comments>

Aruna, S., Bouterse, S., Causevic, A, Hooper Lewis, P., Connolly Miskwish, M., Orowitz, J, Sengupta, A, Steta, B. & Zwick-Maitreyi, M. *Our stories, our knowledge* (Online publication). December 1, 2019. <https://whoseknowledge.org/wp-content/uploads/2018/12/OurStoriesOurKnowledges-FullResource.pdf>

### AUDIO AND VIDEO PUBLICATIONS

Hooper Lewis, P. Interviewee. "HASTAC2019: Decolonizing Technologies, (Re)programming Education. *Whose Knowledge? Podcast*. May 19, 2019. <https://whoseknowledge.org/media-section/hastac2019/>

Hooper Lewis, P. Interviewee. "Honoring Native Communities." *Compact Nation Podcast*. November 15, 2018. <https://compact.org/podcast/season3-episode6/#1503586004474-cbea7565-e58b>

## **HONORS AND AWARDS**

UCSD Women's Center 60 Years of Remarkable Women-Changemaker Recognition, 2021  
Associated Student's Distinguished Faculty of the Year Award, University of San Diego, 2018  
Envisioning 2024 Funding Award, University of San Diego, 2018-2020  
Woman of Impact, Nomination, University of San Diego, 2015-2021  
Distinguished Alumni Award, UCSD Intertribal Resource Center, 2017  
Native American History Month Outstanding Community Member, City of San Diego Special Commendation, 2012

## **FELLOWSHIPS**

UC Global Food Initiatives Fellowship, UC San Diego, 2022-2023  
Laudato Si Fellow, University of San Diego, 2021-2022  
Tribal Membership Initiative Fellowship. 2018-19, 2019-2020, 2020-2021  
Research+Practice Fellowship: InclusiveSciComm. 2019

## **RESEARCH EXPERIENCE**

Principle Investigator, Engaging Kumeyaay Ways of Knowing, Qualitative Interviews, University of San Diego, 2018-2019  
Evaluator, Racial and Ethnic Approaches to Community Health (REACH) Grant from Center for Disease Control, San Diego American Indian Health Center, 2014-2015  
Research Assistant, Circles of Care Grant from Substance Abuse and Mental Health Services Administration (SAMHSA), National Council for Urban Indian Health, 2013 & 2015

## **TEACHING EXPERIENCE**

Professor of Practice, Biology 117 Integrating Indigenous and Western Science, University of San Diego, Fall 2019 & 2021  
Professor of Practice, Ethnic Studies 494 Native American and Indigenous Resistance Movements, University of San Diego, Spring 2018  
Professor of Practice, Ethnic Studies 333 Indigenous Decolonization, University of San Diego, Fall 2017  
Professor of Practice, Sociology 274 Social Movements, University of San Diego, Spring 2016  
Professor of Practice, Sociology 100 Introduction to Sociology, University of San Diego, Fall and Spring 2014-2015  
Adjunct Lecturer, Ethnic Studies 494 American Indian Leadership, University of San Diego, Fall 2011

## **GUEST LECTURING**

**Introduction to Ethnic Studies**, University of San Diego, May Fu  
"Native American Activism on College Campuses" (Fall 2020)  
**Warmongers and Peacebuilders: Religious Extremism**, University of San Diego, William Heedly

“Native American Epistemologies” (Spring 2018)  
**Race and U.S. Social Movements**, University of San Diego, May Fu  
“Native American Activism: Foundations in Sovereignty and Self-determination” (Spring 2018)  
**Photography and Literature**, University of San Diego, Marcelle Maese-Cohen  
“NoDAPL: Indigenous Perspectives on Sovereignty” (Fall 2017)  
**Writing Workshop for International Students**, University of San Diego, Lenore Monk  
“Colonization and Survivance in California,” (Summer 2018)  
**Studies in American Literature: U.S. Women of Color**, University of San Diego, Marcelle Maese-Cohen  
“NoDAPL and the Sacredness of Water,” (Spring 2017)  
**Sustainability: Sociological Perspectives**, University of San Diego, Julia Cantzler  
“NoDAPL 101” (Spring 2017)  
**Introduction to Ethnic Studies**, University of San Diego, Alberto Pulido  
“Native Americans 101” (Fall 2016)

### **SELECTED PRESENTATIONS**

“Urgent crises, slow solutions: A conversation about the open movement, craft technologies and a sustainable internet,” Panel Presentation  
Ars Electronica Festival, Linz, Austria, September 2022

“Relationships as Infrastructure for Future Success”, Keynote Address  
University of San Diego, May 2022

“Inclusive Science Communication as a Way Towards Decolonizing Science,” Panel Presentation  
Inclusive Science Communication Conference, Kingstown, RI, September 2019

“Decolonizing Knowledge: Open for Whom, by Whom,” Panel Presentation  
Humanities, Arts, Science, and Technology Alliance and Collaboratory Conference, Vancouver, Canada, May 2019

“Centering Knowledge from the Margins,” Panel Presentation  
Wikimania, Cape Town, S.A., July 2018

“How Did We Get Here and Where Are We Going?: An overview of Native American education,” Key Note Presentation  
Noli Indian School Staff Summer Institute, Temecula, CA, June 2018

“Indigenous/Alternative Knowledge: Thinking and Doing,” Panel Presentation  
International Journal of Feminist Politics, University of San Francisco, March 2018

“Centering Knowledge from the Margins, Writing Our Own Histories: A discussion about online and scholarly knowledge production with marginalised communities, rather than for them,”  
Plenary Session  
International Journal of Feminist Politics, University of San Francisco, March 2018

“Militarism and Migration through Indigenous Eyes,” Key Note Presentation  
Militarism and Migration Conference, University of California, San Diego, April 2017

“Native Women: Challenges and Leadership,” Panel Presentation  
Native American Symposium, University of California, San Diego, March 2017

### **ACTIVITIES AND SERVICE**

Whose Knowledge? Inc., Honouring our Guardians Initiative, Project leader, 2020-Present  
San Diego County Obesity Initiative Leadership Council, Native American Liaison, San Diego  
County, 2014-2017, 2020-2021

Dean’s Advisory Council on College Guiding Principles (DAC-CGP), College of Arts and  
Sciences, Committee Member, University of San Diego, 2019-2021

Center for Inclusions and Diversity Working group, Office of the Provost and Vice President,  
Committee Member, University of San Diego, Spring 2019

Search Committee for Assistant Professor, Department of Theology and Religious Studies,  
Committee Member, University of San Diego, 2018-2019

Search Committee for Open-Rank Professor, Department of Ethnic Studies, Co-chair, University  
of San Diego, 2016-2017 & 2018-2019

“STEM INformal PLAcE Conscious Education (STEM IN PLACE)”, National Science  
Foundation Grant Proposal, Co-Principle Investigator, 2018

Knapp Chair Committee (Dr. Ericka Doss), Member, University of San Diego, 2018

Summer Innovation Institute, University of San Diego, 2018

Collaborative Leadership for Change Program, University of San Diego, 2017-2018

Knapp Chair Committee (Dr. Linda Tuhiwai Smith), Member, University of San Diego, 2017

“ReAFFIRM: Reimagining and Advancing Female Faculty, Institutional Climate, Recruitment,  
and Mentoring,” National Science Foundation Grant Proposal, Co-Principle Investigator,  
2017

Dream the Impossible Native Youth Conference, Fiscal Administrator, 2016-2018