

Reed H. Kendall

ReedKendall@ucsd.edu

EDUCATION

B.S.Ed. in Middle Grades Education, Temple University
Valedictorian/Commencement Student Speaker
summa cum laude

May 2019
GPA: 3.99

PRESENTATIONS & PAPERS

Pollock, M., **Kendall, R.**, Reece, E., Lopez, D., and Yoshisato, M. (2021). Keeping the freedom to include: Teachers navigating “pushback” and marshalling “backup” to keep inclusion on the agenda. [Manuscript submitted to *American Education Research Journal* for publication].

Kendall, R., Reece, E., Yoshisato, M., Lopez, D., & Pollock, M. (2021, April). *Pushback, backup: Teachers working to keep topics on the agenda today* [Roundtable session]. AERA Annual Meeting, Virtual.

Yoshisato, M., Lopez, D., Pollock, M., **Kendall, R.**, & Reece, E. (2021, April). *A vehicle for praxis: Teachers uplifting student voice beyond the classroom in #USvsHate*. [Paper session]. AERA Annual Meeting, Virtual.

Pollock, M., Yoshisato, M., **Kendall, R.**, & Reece, E. (2020, November 5-15). *#USvsHate: The experience of an “anti-hate” initiative in U.S. education today*. Conference presentation (podcast) at the American Anthropological Association, *Raising Our Voices*, Virtual Meeting.

Lombardi, D., Klavon, T. G., Holzer, M. A., & **Kendall, R.** (2019). *Instructional scaffolds to shift students' epistemic evaluations toward the scientific*. Paper presented as part of the symposium “Identifying literacies protective against misinformation and science skepticism,” the 18th Biannual Meeting of the European Association for Research on Learning and Instruction, Aachen, Germany.

Lombardi, D., Klavon, T. G., Holzer, M. A., & **Kendall, R.** (2019). *Evaluating explanations about water resources: Scaffolds to shift students' epistemic judgments and agency toward the scientific*. Paper presented as part of the symposium “Investigating epistemic cognition in relation to food, water, and energy (FEW) issues,” American Educational Research Association, Toronto, ON.

Kendall, R., Lombardi, D., Burrell, S., Klavon, T. G., Uslu, B., & Bailey, J. M. (2018, April). *Crafting knowledge instruments to measure effectiveness of science instruction*. Modified poster presented at the 2018 National Consortium for Instruction and Cognition Annual Meeting, New York, NY.

ACADEMIC EXPERIENCE

Graduate Research Assistant, *#USvsHate* Dec 2019—Present

- Data collection and analysis for a nationally-scaled “anti-hate” initiative in K12 schools.
- Project management (starting 2020)
- Presented at the California Department of Education Equity Summit (July, 2021)
- PI: Mica Pollock, University of California, San Diego

Graduate Research Assistant, *Alumni ToolKit* Oct 2019—Mar 2020

- Data collection for a project that created networks of alumni to offer services (role models, career and STEM partners, social and emotional advocates, project learning supporters) to their public school alma maters in San Diego county.
- PI: Susan Yonezawa, University of California, San Diego

Teaching Assistant

Education Studies Department, University of California, San Diego

EDS 25: American Higher Education & The Collegiate Experience Summer 2021

EDS 50: Chancellor’s Associates First-year Course Sept 2021—Dec 2021

Reader: Education Studies Department, University of California, San Diego

EDS/SOCI 117: Language, Culture, & Education Sept 2019—Present

EDS 23: Success & Satisfaction in the 2nd Year of Higher Education Jan 2021—Mar 2021

EDS 116: Equity Minded Education Sept 2020—Dec 2020

Undergraduate Research Assistant Oct 2017 — June 2019

Science Learning Research Group (Temple University)

Advisors: Dr. Doug Lombardi & Dr. Janelle Bailey

- Assist with development of inquiry-based lessons, instruments, and rubrics.
- Use rubric to analyze qualitative data. Coach teachers to analyze qualitative data.
- Present on work at national conference.
- Participate in regular meetings with research team to provide feedback and assist with other tasks as needed.
- Processing of data (organizing for consent, de-identifying, creating spreadsheets).

Volunteer Assistant to Community School Coordinator July 2018 — Dec 2018

South Philadelphia High School

- Helped organize Community Partners Fair for students to get exposure to and meet representatives from the different community groups that offer service in the school.
- Worked with teachers to apply for grants for school supplies and field trips.
- Met with community program representatives to coordinate LBGTQ-affirming services and support (volunteer mentors).

CERTIFICATIONS

PA Instructional Level 1: Middle Level Teacher Grades 4-8 Summer 2019

FELLOWSHIPS

Competitive Edge Fellowship, UC San Diego, Graduate Division
Summer Research Fellowship, UC San Diego, Graduate Division

2019
2020