

MONICA MOLGAARD

4067 Miramar Street

La Jolla, CA 92092

mmolgaar@ucsd.edu

EDUCATION

9/18 - present **University of California, San Diego**, La Jolla, CA
Ph.D., Transforming Education in a Diverse Society

9/13 - 5/17 **Whittier College**, Whittier, CA
Bachelor of Arts, Child Development; Minor, Theatre Arts and
Communication

PROFESSIONAL EXPERIENCE

9/20 - present **Teaching Assistant**, University of California, San Diego
1/18 - 6/20 **Graduate Research Assistant**, University of California, San Diego
9/18 - 3/18 **Reader**, University of California, San Diego
9/15 - 5/17 **Research Assistant**, Whittier College, Department of Education,
Advisor: Kay Sanders
9/15 - 5/17 **Tutoring Instructor**, Tutor Zone
9/14 - 5/17 **Jumpstart Team Leader**, AmeriCorps, Non-profit Organization
9/14 - 9/17 **Peer Mentor**, Whittier College, First Year Programs

RESEARCH

Interests

The impact of racism within early childhood education; Teacher beliefs/practices around race and racism; Children's understandings of race and racism and their experience within the classroom; Anti-racist/anti-bias education in early child care contexts

Peer-Reviewed Journal Articles

Sanders, K., Molgaard, M. & Shigemasa, M. (2019). The relationship between culturally relevant materials, emotional climate, ethnic composition and peer play in preschools for children of color. *Journal for Multicultural Education*, 13(4), 338-351.

Book Chapters

Sanders, K. & Molgaard, M. (in press). Understanding Home Contexts for Schooling Among Ethnoculturally Diverse Families. In McWayne, C. M., Doucet, F., & Sheridan, S. M. (Eds.), *Research on Family-School Partnerships: Understanding Ethnocultural Diversity and the Home-to-School Link*. Publisher: Springer Press.

CONFERENCE PRESENTATIONS

Molgaard, M., Wishard Guerra, A., Chapman, T., Owen, K., & Proctor, M. (2021, April). *Early Childhood Community Teacher Collaborative Initiative for Social Justice* [Paper session]. American Educational Research Association Annual Meeting.

Molgaard, M., Kennedy, B., Wishard Guerra, A., Cohen, S., & Chapman, T. (2021, April). *Diverse Educators, Diverse Classrooms: how Teachers' Experiences With Diversity Impact Their Inclusion and Equity Practices* [Poster session]. Biennial meeting of the Society for Research in Child Development.

Lin, N., Molgaard, M., Cohen, S. R., Wishard Guerra, A., Brown, T. (2021, April). *Home Practices during Pre-COVID and COVID Era: Associations with Cognitive Outcomes*. [Poster session]. Biennial meeting of the Society for Research in Child Development.

Lin, N., Molgaard, M., Cohen, S. R., Wishard Guerra, A., Brown, T. (2021, April). *Early Academic and Cognitive Development in Relation to Parental Support and Engagement in Children's Learning*. [Poster session]. American Educational Research Association Annual Meeting.

Molgaard, M., Wishard Guerra, A., Chapman, T., Owen, K., & Proctor, M. (2020, December). *Early Childhood Community Teacher Collaborative Initiative for Social Justice* [Poster session]. The Administration for Children and Families' National Research Conference on Early Childhood, Arlington, VA, United States.

Wishard Guerra, A., Cohen, S. R., Brown, T., Datnow, A., Jernigan, T., Lin, N., & Molgaard, M. (2020, December). *Leveraging a Research Practice Partnership to Transform Teaching and Learning in Early Education*. [Poster session]. The Administration for Children and Families' National Research Conference on Early Childhood, Arlington, VA, United States.

Lin, N., Dowling, S., Cohen, S. R., Datnow, A., Doyle, M., Iverson, J., Jernigan, T., Molgaard, M., Orem, M., Trejos, J., Wishard Guerra, A., & Brown, T. (2020, September). *Early Childhood Cognitive and Academic Performance: Associations with Developing Singing Abilities and Socioeconomic Status* [Poster presentation]. Flux International Society for Developmental Cognitive Neuroscience Virtual Congress.

Molgaard, M. & Sanders, K. (2018, October). *Racial Ethnic Socialization in Child Care*

Programs: Using Culturally Relevant Materials in African American & Mexican American Preschools [Poster session]. Stanford's Graduate School of Education research conference on Race, Inequality and Language in Education, Stanford, CA, United States.

Sanders, K., Molgaard, M., & Shigimasa, M. (2017, April). *The Relationship Between High Peer Play & Culturally Relevant Materials in African American & Latino Preschools* [Poster session]. Biennial meeting of the Society for Research in Child Development, Austin, TX, United States.

UNIVERSITY TEACHING EXPERIENCE

Teaching Assistant - Seventh College Writing Program

Fall 2021 - Spring 2022

Teaching Assistant - EDS 111

Child, Family, Community

Spring 2021

Teaching Assistant - EDS 118

Adolescent Development & Education

Spring 2021

Teaching Assistant - EDS 111

Child, Family, Community

Winter 2021

Teaching Assistant - EDS 110R

Early Learning Environments for Diverse Learners

Fall 2020

Reader - EDS 131/139

Early Child Development and Education

Fall 2018

Reader - EDS 115

Cognitive Development and Education

Winter 2019

Reader - EDS 111

Child, Family, Community

Winter 2019

HONORS AND AWARDS

Competitive Edge Fellowship Program 2018

Magna Cum Laude, Whittier College 2013-2017

Outstanding Academic Achievement in Child Development 2017

Outstanding Research in Child Development 2017

John Greenleaf Whittier Merit Scholarship 2013-2017

Whittier Theatre Award Scholarship 2013-2017

PROFESSIONAL MEMBERSHIPS

American Educational Research Association

Society for Research in Child Development

Delta Phi Upsilon, National Honors Society of Early Childhood Education