

# Rebecca S. Levine, LICSW

rebeccaslevine.com | relevine@ucsd.edu

## EDUCATION

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- 2020- **Doctor of Philosophy**, University of California, San Diego  
Transforming Education in a Diverse Society  
Education Studies Department
- 2014-16 **Master of Social Work**, Boston College  
GPA: 3.94/4.0  
Practice specialty: Clinical Social Work  
Concentration: Children, Youth & Families
- 2009-13 **Bachelor of Science** (*summa cum laude*), University of Miami  
GPA: 3.97/4.0  
Majors: Electronic Media, Psychology  
Minor: Education; Florida Temporary Teaching Certificate

## RESEARCH

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- 2020 **Graduate Student Researcher**, Education Studies, University of California, San Diego  
Child/Adolescent Well-Being and Social Emotional Learning (SEL) project  
PI: Dr. Amy Bintliff  
Research and development of well-being and SEL curriculum for children and adolescents, to be distributed internationally by UNESCO Chair on Gender, Well-being, and a Culture of Peace at the University of Wisconsin-Madison
- 2018-2020 **Lab Manager**, Department of Brain and Psychological Sciences, Boston University  
Biobehavioral and Social Emotional Development Lab  
PI: Dr. Nicholas J. Wagner  
Managed the launch of a developmental psychology research lab focused on understanding social-emotional adaptation and emergence of psychopathology across development; co-designed studies, wrote IRB applications, led study participant visits, and mentored undergraduate and graduate student researchers
- 2015-2019 **Research Assistant**, Wheelock College of Ed & Human Development, Boston University  
Social Adjustment and Bullying Prevention Lab  
PIs: Drs. Jennifer Greif Green & Melissa Holt  
Managed data collection for evaluation projects and supported university-district partnerships on school-based mental health service provision
- 2012-2013 **Research Assistant**, Department of Psychology, University of Miami  
Early Childhood Social Emotional Readiness Lab  
PI: Dr. Rebecca J. Bulotsky-Shearer  
Coded classroom climate with the Classroom Assessment Scoring System (CLASS) and administered the Peabody Picture Vocabulary Test (PPVT) for Head Start project examining associations between classroom behavior and academic outcomes

## **PUBLICATIONS**

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### Peer-Reviewed

Green, J. G., **Levine, R. S.**, Oblath, R., Corriveau, K., Holt, M. K., & Albright, G. (2020). Pilot evaluation of preservice teacher training to improve preparedness and confidence to address student mental health. *Evidence-Based Practice in Child & Adolescent Mental Health*, 5(1), 42-52.

### In Preparation

**Levine, R. S.**, & Wagner, N. (In prep). The impact of callous-unemotional traits on behaviors, relationships, and achievement in school: A systematic review.

### Blog Post

**Levine, R. S.**, & Wagner, N. (2019). Callous-unemotional traits: Differentiating early risk for aggressive behaviors. *International Society for Research on Aggression*. <https://www.israsociety.com/yi-corner-blog/callous-unemotional-traits-differentiating-early-risk-for-aggressive-behaviors>

## **CONFERENCES**

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### Symposia

**Levine, R. S.**, Oblath, R., Albright, G., Corriveau, K., Holt, M., & Green, J. G. (April, 2019). *Preservice teacher training in identifying and supporting student emotional wellbeing*. Symposium, Evaluation of School-based Prevention Programs to Enhance Student Social and Emotional Wellbeing, Green J. G. & Holt M. (chairs). Presented at the Annual Meeting of the American Educational Research Association (AERA), Toronto, Canada.

Vinnes, S., & **Levine, R. S.** (Oct, 2015). *Teacher mental health training*. Symposium, University-School Partnerships to Improve Student Mental Health, Green J. G. (chair). Presented at the Annual Meeting of the New England Psychological Association (NEPA), Fitchburg, MA.

### Conference proceedings

**Levine, R. S.**, Wagner, N. (2020). *Callous-unemotional traits in school: A systematic review and future directions for SEL*. Submission accepted for CASEL's Fall 2020 SEL Exchange Research Publication.

### Posters

\*Co-mentored undergraduate/high school student

**Levine, R. S.**, Bowker, J., Rubin, K., & Wagner, N. (June, 2020). *Implications of callous-unemotional traits for academic, social, and behavioral functioning in schools*. Poster presented at the Eastern Psychological Association Annual Meeting, Boston, MA.

Soesanto, N.\*, **Levine, R. S.**, Nelson-Darling, L., & Wagner, N. (Oct, 2019). *An investigation into the relations between peer-to-peer interactions and parasympathetic activity in pre-kindergarten classrooms*. Poster presented at the 22<sup>nd</sup> Annual Undergraduate Research Opportunities Symposium, Boston, MA.

Antonides-Jensen, N.\*, **Levine, R. S.**, Soesanto, N.\*, & Wagner, N. (Aug, 2019). *Methods of computing physiological data*. Poster presented at the Boston University Research in Science and Engineering Program Poster Symposium, Boston, MA.

## CLINICAL WORK

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- 2016-2018     **Outpatient Mental Health Therapist/Clinical Lead**  
Charles River Counseling Center, Needham, MA  
Provided evidence-based individual and couples therapy for caseload of 20-25 clients and on-call crisis response for center's 100+ clients; managed team of seven licensed clinicians
- 2015-2016     **Clinical Social Work Master's Level Intern**  
The Home for Little Wanderers, Boston, MA  
Provided wrap-around group home services to youth with emotional/behavioral needs and their families, including case management and individual, family, and group therapy
- 2014-2015     **Clinical Social Work Master's Level Intern**  
Boston Arts Academy, Boston, MA  
Provided school-based individual and group therapy, oversaw school's Gay-Straight Alliance, and designed and taught psychoeducational lectures for high school students

## TEACHING

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- 2014-2015     **Teaching Assistant**  
Boston Arts Academy, Boston, MA  
Taught and led discussions on health and wellness with high school students
- 2013-2014     **City Year Corps Member, Attendance Coordinator**  
Miami Southridge High School, Miami, FL  
Devoted 1750+ hours of national service to increase high school graduation rate by providing whole-school, classroom, and individual academic, behavioral, and attendance support; initiated partnership with Florida Heiken Program to provide free eye exams and glasses to uninsured students school-wide
- 2013           **Teaching Assistant**  
Miami Palmetto Senior High School, Miami, FL  
Developed new class materials and led class discussions for English and inclusion classes
- 2012           **Teaching Assistant**  
University of Miami Summer Scholars Program, Coral Gables, FL  
Taught communications theory and supervised field projects for high school students

## UNIVERSITY SERVICE

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\*invited speaker

- 2019           **Panelist\***, *Grad School Panel*, Undergraduate Psychology Association, Boston University  
2019           **Panelist\***, *Alternative Paths Career Panel*, Child Development Labs, Boston University  
2019           **Panelist\***, *Grad School and Careers Panel*, Metropolitan College  
2016           **Workshop leader\***, *Solution Focused Training for Health Conversations*, Boston College  
2015-16       **Research and Development Volunteer**, Office of Health Promotion, Boston College  
2014-15       **Student Ambassador**, National Association of Social Workers, Boston College  
2014-15       **Mentor**, Graduate Mentor Program, Boston College  
2010-13       **Founding Member of Chapter/Executive Board Member**, Alpha Phi Omega Co-Ed Service Fraternity, University of Miami

**HONORS, AWARDS AND DISTINCTIONS**

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2021 **Summer Research Fellowship**, UCSD Education Studies Dept, \$5,000 (forthcoming)  
2021 **Doctoral Student Travel Grant**, UCSD Education Studies Dept, \$500 (forthcoming)  
2016 **Student Health Hall of Fame inductee**, Boston College Office of Health Promotion  
2013 **Outstanding Senior**, University of Miami School of Communication (for highest GPA)  
2013 **Phi Kappa Phi Honor Society**  
2010-13 **Psi Chi Psychology Honor Society**  
2009-13 **Dean's List**, University of Miami (8 semesters)

**LICENSES**

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**Licensed Independent Clinical Social Worker (LICSW)**, State of Massachusetts  
License # 000121885

**RESEARCH SKILLS**

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SPSS, Qualtrics, Noldus, Biopac, CardioBatch/CardioEdit, SR EyeLink

**PROFESSIONAL MEMBERSHIPS**

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American Educational Research Association (AERA)  
National Association of Social Workers (NASW)