

MARCO ANDRÉS CHACÓN

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EDUCATION

University of California, San Diego
PhD: Education Studies, Anticipated: 2026

San Diego, CA
2020 - present

Georgetown University
Certificate in Education Finance, 2023

Washington, D.C
2023

Northwestern University
M.S.: Elementary Teaching, 2010

Evanston, IL
2009 - 2010

Washington University in St. Louis
B.A.: Psychology, 2008

St. Louis, MO
2004 - 2008

LANGUAGES

Spanish: fluent
French: proficient
Mandarin: pre-intermediate

AWARDS & APPOINTMENTS

School Teacher of the Year: *Frontier STEM High School*
School Teacher of the Year Finalist: *Frontier STEM High School*
Department Chair: *Frontier STEM & district language department*
Discipline Committee Member: *Frontier STEM High School*

Kansas City, MO
2017
2016
2016 - 2019
2015 - 2018

PUBLICATIONS

Chacón, M., & Raj, A. (2022). The association between bullying victimization and fighting in school among US high school students. *Journal of Interpersonal Violence*. <https://doi.org/10.1177/08862605211055075>

Chacón, M. (2022). Students should learn about the human impact of war. *EdSource*. <https://edsource.org/2022/students-should-learn-about-the-human-impact-of-war/676233>

Rentería, J., Pescador, O., Nakajima, T., **Chacon, M.**, Guzman, A. (2022). Community Schools Cohort I short-term assessment. *Los Angeles Unified School District Strategic Data and Evaluation Branch*.

Chacón, M. (2023). Using Place-Based Learning to Explore Immigration History. *Edutopia*. <https://www.edutopia.org/article/immigration-history-project-high-school>

Chacón, M., Levine, R., Bintliff A. (2023). Student perceptions: how virtual student-led talking circles promote engagement, social connectedness, and academic benefit. *Active Learning in Higher Education*. <https://doi.org/10.1177/14697874231179238>

Chacón, M. (2023). 5 minute written check-ins. *Edutopia*. <https://www.edutopia.org/article/written-check-ins-with-students-teacher-relationship>

INVITED PRESENTATIONS

Teaching, Learning, and Leading Amidst the Conflict Campaign: Voices from Educators and Youth- *AERA, April, 2024*

How Virtual Student-led Talking Circles Promote Engagement, Social Connectedness, and Academic Benefit during COVID-19 (Article Presentation) - *UC San Diego, May 2022*

The Association Between Bullying Victimization and Fighting in School Among US High School Students (Article Presentation) - *UC San Diego, February, 2022*

RESEARCH EXPERIENCE

Los Angeles Unified School District - Strategic Data & Evaluation
Data Analyst/Professional Expert
Community Schools Cohort I Evaluation, SENI spending evaluation
- Coded and analyzed interview data; created coding scheme, integrated mixed methods data
- Co-wrote final report, co-designed graphics. PI: Jesus Ramirez

Los Angeles, CA
2022 - present

University of California, San Diego San Diego, CA
Graduate Student Researcher 2020 - present

California School Board Conflict Campaign Study
 - Designed, conducted, coded and analyzed interviews of local school board members
 - Co-wrote article, detailing findings PI: Mica Pollock

Teacher Characteristics Study
 - Conducted analyses, wrote manuscript examining characteristics of aspiring teachers: preparation to serve diverse student populations, and overcome stressors. PI: Anita Raj

La Colonia de Eden Gardens Community Well-Being Study
 - Conducted interviews in Spanish and English, coded and analyzed qualitative data for study of community resilience and well-being during COVID-19 pandemic. PI: Amy Bintliff

Washington University in St. Louis St. Louis, MO
Cognitive Psychology Research Assistant 2007 - 2009

- Conducted experiments studying middle school Spanish vocabulary acquisition
 - Recruited participants, analyzed & presented findings. PIs: Henry Roediger, Mark McDaniel

TEACHING EXPERIENCE

Winston Preparatory School New York, NY
History & Focus Teacher 2019 - 2020

- Designed & taught immigration history curriculum to classes with learning disabilities
 - Tutored students with learning disabilities 1-on-1 on social and academic problem-solving skills

Frontier STEM High School Kansas City, MO
Social Studies Teacher 2013 - 2019

- Taught inquiry-based 9th-12th grade Psychology elective classes to majority ELL population
 - Designed new Psychology curriculum, research projects, & assessments still used by teachers

Spanish Teacher
 - Taught multi-level Spanish 1, 2, 3 and Advanced Placement classes
 - Beginner & Advanced groups with separate curricula taught simultaneously in all classes

Chair of School and District Language Department
 - Chosen by administrators to lead meetings, give trainings, plan agendas, & mentor colleagues

Frontier School of Innovation Kansas City, MO
Middle School Social Studies & Spanish Teacher 2011 - 2014

- Taught 4th - 8th grade History and Geography classes
 - Taught 6th - 8th grade multi-level Spanish classes

Lloyd Elementary School Chicago, IL
1st, 2nd and 4th Grade Bilingual teacher 2010 - 2011

- Re-designed and taught highly differentiated, inquiry-based Math, Language Arts,
 - Science & Social Studies curricula to meet the needs of majority ELL population

ADDITIONAL EXPERIENCE

Organization of the NorthEast Chicago, IL
Youth Program Supervisor 2005 - 2006

- Trained high school students on principles of community organizing & local politics
 - Created curriculum, recruited students and guest speakers.