

# HUILIN LI

## EDUCATION

---

University of California, San Diego (UCSD) San Diego, US

*Ph.D. in Education Studies* *Sept.2021 - Current*

Johns Hopkins University (JHU) Baltimore, US

*Master of Science in Education* *Aug.2019 - Aug.2020*

Guangzhou University (GNU) Guangzhou, China

*Bachelor of Management* *Sep.2015-Jun.2019*

- ◆ **Major:** Human Resource Management and Organizational Behavior
- ◆ **Graduation Project:** Research on the influence of organizational injustice on emotional exhaustion—The mediating effect of relationship conflict and the moderating effect of conscientiousness
- ◆ **Award:** 2<sup>nd</sup> Prize, National Collegiate Competition for Human Resource Management 2018

## VOLUNTEER & RELATED EXPERIENCES

---

**The Johns Hopkins Bloomberg School of Public Health**

**Project: Dietary Quality Among Young Children in South Asia and Southeast Asia**

**PI: Dr. Yunhee Kang** **Baltimore, US**

*Research Assistant* *Aug.2020 - Now*

- Co-First author article: Gender Specific-Determinants of child dietary diversity in South Asia and South East Asia countries: Analysis of Demographic and Health Surveys (To be submitted)
- Leading a research article focusing on Children's Minimal Dietary Diversity At An Early Age
- Used the STATA to analyze the minimum dietary diversity data provided by the Demographic and Health Survey (DHS) among eight developing countries in South and Southeast Asia and found the risk factors associated with the child not meeting minimum dietary diversity among maternal, social, and child levels
- Attended the Mid-term presentation held by World Vision Korea to introduce the project

**The Johns Hopkins School of Education Wellbeing and Early Learning Lab (WELLab)**

**PI: Dr. Lieny Jeon** **Baltimore, US**

*Research Assistant* *Jan.2020 - Now*

- Co-author article: Associations Between Early Childhood Teachers' Sense of Community and Psychological Wellbeing (submitted to the 2021 Society for Research in Child Development Biennial Meeting program)
- Co-author article: Jeon, L., Bostic, B., Ardeleanu, K., Zhao, X., Li, H., Abel, Y., Harnett, C., Kwon, K., Marcell, A., & Swanson, C. (2020). *Happy Teacher Project: Strengthening health, wellness, and psychosocial environments in Head Start*. Johns Hopkins School of Education, Baltimore, MD.
- Co-author article: The Role of Early Childhood Teachers' Physical Safety and Job Demands in Teacher's Sense of Community (in progress)
- Participated in the Happy Teacher Project: Visited most of the Head Start Centers in Baltimore to interview teachers and collect data; Created Geographic Impact Maps by using the physical wellbeing related data, such as stress, anxiety, and safety, reported by teachers to find out the geographic pattern of teacher's wellbeing;
- Participated in the literature review and data collection processes of the Spencer Project

**The Johns Hopkins Children Center**

**Baltimore, US**

***Child Life Volunteer***

**Nov.2019 - Jan. 2020**

- Assisted the child life specialist to visit and interact with patients in the infant/toddler/pre-schooler unit in the hospital
- To organize and prepare the daily activity and events for the patients

**The Weinberg Early Childhood Center**

**Baltimore, US**

***Extended Learning Volunteer***

**Nov.2019 – Mar.2020**

- Assisted the teachers, interacting and supporting activities with children ages 12 to 18 months
- Organized and supported the daily activities and events for the children as prepared by the teacher.

**The Green Lion Nepal**

**Kathmandu, Nepal**

***Elementary Teacher***

**Aug. 2018**

- Volunteered to teach orphans and children from poor families in the local public school
- Taught children from age 6-10 with interactive games in class and followed up on their individual progress
- Adopted innovative teaching methods with small reward scheme to enhance students' interests in learning English

**Zhongshan Affiliated High School of South China Normal University**

**Zhongshan, China**

***Teaching Assistant***

**Jun.2018 - Jun. 2019**

- Assisted the teacher in preparing materials for teaching and carrying out a wide range of class activities
- Corrected students' homework, mock tests and the final exam paper, and categorized the learning issues present with wrong problems through a summary submitted to the teacher
- Participated in making the problem set and performed typesetting and proofreading work

**Guangzhou New Oriental English School**

**Guangzhou, China**

***Teaching Assistant***

**Nov.2017 - Mar. 2018**

- Assisted teachers in administering regular tests with students (from age 5-10) to keep track of their English study improvements
- Collected and organized the teaching materials such as vocabulary sheets, picture cards, books, etc.
- Established a study hall online system to help teachers and parents to better understand a student's progress

**Zhongshan Talent Exchange Center of Education System**

**Zhongshan, China**

***Intern***

**Jul.2017 - Sep. 2017**

- Drafted documents and correspondence and filed the personnel files
- Performed statistical analyses of the newly hired teachers with SPSS
- Reported to the department director with the analyses results and received high praise