

Urooj Mukhtar Chandani

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EDUCATION

Teachers College, Columbia University, New York, NY

Master of Education in International Education Development

Sept. 2015 - May 2017

Thesis: 'Impact of physical infrastructure on primary school completion rates in Pakistan', an OLS regression analysis using STATA across 131 districts of Pakistan. Findings suggested importance of school physical infrastructure on girls' completion rate, whereas factors other than infrastructure, such as gender parity score better explained boys' primary completion rates.

School of Oriental and African Studies, University of London, London, UK

Master of Science in Development Studies

Sept. 2012

Lahore University of Management Sciences (LUMS), Lahore, Pakistan

Bachelor of Science (Honors): Major in Economics

May 2009

PROFESSIONAL EXPERIENCE

Lynwood Unified School District, Los Angeles Metropolitan Area, CA

May 2020 – Present

Teacher Resident

- Work as a resident (sub-teacher) alongside a mentor for AP Calculus, International Baccalaureate, and Algebra-2 at Firebaugh High School in association with Alder Graduate School of Education

UNICEF, Public Partnerships Division, New York, NY

Feb. – Sept. 2018

Intern

- Planned, prepared, and organized the IFI Lab instalment for EAPRO region, including coordinating with the RO/CO(s) to set times/dates, preparing agenda, training, and background materials
- Assisted Senior Advisor, PPD in drafting the brief, 'Engaging with the World Bank – Pointers for UNICEF country teams', from the draft on IFI investment in EAP region, later shared with the Health PD Section
- Took stock of International Financial Institutions investment in East Asia and Pacific (EAP) region with focus on World Bank Group, Asian Development Bank, and Islamic Development Bank
- Compiled a study on UNICEF's current and future engagement with emerging countries through South-South cooperation in EAP region, including recommendations on step-by-step process for the engagement

United Nations Educational, Scientific and Cultural Organization, New York, NY

Sept. – Dec. 2017

Intern

- Covered 72nd Session of the UN General Assembly with regular coverage of the General Debate, Second and Third Committee proceedings, and side events conducted by bilateral and multilateral partners. Reports sent, on a regular basis, to UNESCO head office in Paris, France;
- Attended informal consultations on resolution 'Education for sustainable development in the framework of the 2030 Agenda for Sustainable Development', adopted by the 72nd session of General Assembly.

Teachers College, Columbia University, New York, NY

Graduate Teaching Assistant

Jan. – May 2017

- Supported Assistant Professor, Dr. Amra Sabic - El - Rayess for routine operations for course, Education and Social Transformation: Elites and Inequalities in Transitional Economies in the EPSA department

Aga Khan Development Network, Tajikistan, Dushanbe, Tajikistan

Management & Program Liaison Officer

Oct. 2013 – Aug. 2015

- Enhanced the role of the Resident Representative in oversight, administration and management of day-to-day operations and reported regularly to the French delegation of AKDN Foundation;
- Liaised and communicated with national, international development agencies, government and diplomatic community to ensure swift execution of projects and collaboration among partners;
- Oversaw operations of nine AKDN agencies ranging from health, education to rural development, facilitating inter-agency synergies and conducting forums for quarterly updates.

Marie Stopes Pakistan, an affiliate of Marie Stopes International, Karachi, Pakistan

Consultant, Donor Liaison and Communications

Dec. 2012 – Mar. 2013

- Co-headed regular compilation, publishing and distribution of USAID funded project Family Planning Reproductive Health (FPRH) quarterly reports among all relevant stakeholders.

Aga Khan Foundation, Pakistan, Karachi and Gilgit-Baltistan, Pakistan

Program Officer, Training, Education Development Improvement Program

Oct. 2010 – Jul. 2011

- Participated in proposal writing, providing feedback for implementing teacher training program;
- Conducted training needs assessment and developed training modules for inclusive education component via primary and secondary research and interviews, for AUS-AID funded project in Gilgit-Baltistan;
- Planned and implemented in-service trainings on inclusive education for 525 teachers across 8 districts.

Program Manager, Network of Organizations Working for People with Disabilities Aug. 2009 – Oct. 2010

- Initialized and managed Training of Trainers program on early grade reading, developing 10 Master Trainers and 397 trained special and inclusive education teachers across 49 schools across city of Karachi, leading the design, landscape analysis, implementation and evaluation of the program;
- Formulated strategies and concepts for creation of an illustrative manual for mothers of children with intellectual disabilities and brochures to provide ease of access of information. Disseminated 7000 copies.

RESEARCH EXPERIENCE

Research and Information System for Earthquake – Pakistan (RISEPAK), LUMS, Lahore, Pakistan

Volunteer

Dec. 2006 – Mar. 2008

- Conducted field work (quasi-quantitative surveys) and performed data entry to ascertain the progress of the rehabilitation process for the 2005 earthquake.

Intelligent Healthcare Systems, project between LUMS and MIT, Lahore, Pakistan

Research Assistant

Jun. – July 2008

- Carried out secondary research to ascertain the prevalence of tuberculosis in the province of Punjab

PRESENTATIONS

- Chandani, U. M. (2017, Mar.). *Impact of physical infrastructure on primary school completion rates in Pakistan*. Paper presented as part of Gender & Education committee at the Comparative and International Education Studies (CIES) 2017 conference, Atlanta, GA

HONORS AND ACHIEVEMENTS

- Recipient of Aga Khan Foundation International Scholarship Programme, 2011 – 2012
- Received 100% HEC-USAID scholarship in Lahore University of Management Sciences (LUMS)
- Part of a team that climbed Chapchigol Pass (Karakoram Ranges), 5700m, in 2008

SKILLS

Technology: STATA, SPSS and NVIVO; **Language:** English, Urdu, Russian (reading fluent)