

## Emilie Homan Brady

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### FORMAL EDUCATION

- M.S. Curriculum & Instruction- Multicultural Education** *August 2021*  
University of Wisconsin – Madison  
Advisor & Defense Committee Chair: Dr. Maxine McKinney de Royston  
Defense Committee Members: Dr. Mary Louise Gomez & Dr. Tom Owenby  
Thesis: “Kill ‘em with Kindness”: *Midwest Nice as an Instantiation of Whiteness*
- B.S. Secondary English Education** *August 2014*  
University of Wisconsin – Madison  
Advisor: Dr. Maisha Winn  
Supervisor: Dr. Hannah Graham

### SCHOLARSHIPS, GRANTS, & FELLOWSHIPS

- Fall 2020 School of Education Fellowship, University of Wisconsin-Madison  
Fall 2020 YWCA Racial Justice Summit Attendance Grant, YWCA-Madison  
Fall 2020 Teaching the Election Conference Attendance Grant, University of Wisconsin-Madison  
Fall 2019 Walter A. Wittich Fellowship, University of Wisconsin-Madison  
Spring 2019 YWCA Women’s Moxie Conference Attendance Grant, American Family Insurance  
Spring 2017 Every Teacher a Leader Conference Attendance Grant, Madison Metropolitan School District  
Fall 2011 Reilly Family Scholarship, University of Wisconsin-Madison  
Fall 2011 Madison Initiative Grant, University of Wisconsin-Madison

### PUBLICATIONS & PRESENTATIONS

- Harrison, K. K., Bryant, J., **Homan Brady, E.**, Díaz, A.M. (2020) *Reimagining Graduate School Collectives: A Collaborative Examination During Times of Crises*. Panel presentation at International Conference on Education and Social Justice, Virtual.
- Homan, E.** (2019) *Coaching as Culturally Relevant Social-Emotional Learning*. Poster and Presentation at UW Certified Professional Coach Program, Madison, WI.
- Homan, E.** (2019). Into the Classroom: Fostering a Critical, Action-Oriented Consciousness. In M. T. Winn, H. Graham, & R. R. Alfred (Authors), *Restorative Justice in the English Language Arts Classroom*, Urbana, IL: National Council of Teachers of English.

### RESEARCH & PROJECTS

#### May 2020 – Present

**Graduate Student Researcher**, Political & Ethical Perspectives on Learning Virtual Lab, *[Cross-Institutional]*  
The Virtual Lab is a cross-campus collaboration among learning scientists interested in developing and forwarding political and ethical perspectives on learning. Participated in research seminars, cross-institutional research projects, and the development of scholarly presentations for conferences.

#### August 2019 – June 2021

**Research Assistant**, University of Wisconsin-Madison, Madison, WI, PI: Maxine McKinney de Royston  
Conducted field observations and interviews; constructed field notes with the purpose of examining the longitudinal development of culturally relevant secondary teachers across spaces and places.

#### August 2019 – October 2019

**Editorial Assistant**, The Spencer Foundation, Chicago, IL  
Worked with editors Dr. Na’ilah Suad Nasir, Dr. Carol Lee, Dr. Roy Pea, and Dr. Maxine McKinney de Royston to assist with publication processes for the *Handbook of Cultural Learning*; facilitated communications with authors, reviewers, and co-editors; managed formatting and organization of content according to publisher parameters.

## UNIVERSITY TEACHING EXPERIENCE

### August 2020 – Present

**Teaching Assistant**, University of Wisconsin-Madison, Madison, WI

Collaborated to plan and facilitate the social studies seminar course for master's level secondary preservice teachers.

### August 2020 – Present

**Preservice Teacher Supervisor**, University of Wisconsin-Madison, Madison, WI

Used coaching methods to support action-oriented development of critical consciousness for preservice teachers; provided inquiry-based feedback on pedagogical practices of planning and implementation of curriculum; supported preservice teacher translation, awareness, and understanding of theory in practice; organized portfolio assessment.

## K-12 TEACHING EXPERIENCE

### May 2020 – August 2021 (Summer Term)

**PEOPLE Social-Emotional Learning (SEL) & English Curriculum Coordinator**

University of Wisconsin – Madison, Madison, WI

Developed program curriculum & assessment tools for all English and SEL instructors; centered curriculum in anti-racism, resistance, and radical self-care; adapted curriculum to virtual formats; developed materials for instructor training; facilitated instructor training; supported instructors throughout preparation and instruction process.

### June 2019 – August 2021 (Summer Term)

**PEOPLE Social-Emotional Learning (SEL) Instructor & English Instructor**

University of Wisconsin – Madison, Madison, WI

Developed English social and emotional learning curriculum for rising sophomore and junior students; designed inquiry-based coaching curriculum that entrusts and supports students in working toward visions they have identified for themselves.

### August 2014 – June 2015 & August 2016 – June 2017

**Eleventh & Twelfth Grade English Teacher**

Madison East High School, Madison, WI

Designed and facilitated student-centered, project-based, culturally-relevant, antiracist, and curriculum that supported students in connecting course content to their personal experiences; prioritized building meaningful relationships with students, families, and community members based in trust, courage, empathy, and humility; utilized inquiry-based teaching techniques to encourage students to bring their own wisdom, creativity, and experience into the classroom; approached development of classroom culture with a restorative justice lens.

### August 2015 – June 2016

**Ninth Grade English and AP Literature & Composition Teacher**

Verona Area High School, Verona, WI

Developed and implemented curriculum in an Advanced Placement Literature and Composition classroom based on College Board standards; employed strategies such as literary circles, Socratic seminars, peer teaching, and small group discussion to promote student-generated knowledge.

### January 2014 – June 2014

**AP Literature & Composition English Student Teacher**

Madison East High School, Madison, WI

Collaborated with staff members to present strategies for implementing Common Core State Standards; participated in department meetings to develop curriculum; regularly reflected on teaching practices through journal-writing and discussion.

## K-12 TEACHING EXPERIENCE

### September 2013 – January 2014

#### **Sixth Grade Language Arts Student Teacher**

Akira Toki Middle School, Madison, WI

Scaffolded student-led parent/teacher conferences; modified curriculum to support learning for ESL and ELL students; sought exposure to a wide range of teaching methods in various classrooms throughout the school; applied social justice theory to generate socially and culturally mindful curriculum; communicated with parents and staff to construct Individualized Education Programs.

### January 2013 – June 2013

#### **Eleventh & Twelfth Grade English Electives Practicum Student Teacher**

Verona Area High School, Verona, WI Conducted research on classroom dynamics for research presentation; experimented with teaching techniques to meet the needs of individual learners; designed lesson plans using Backward Design Model.

### September 2012-January 2013

#### **Sixth Grade Language Arts Practicum Student Teacher**

Jefferson Middle School, Madison, WI

Carefully observed student-teacher relationships through equity lens; met students where they were at, resulting in strong teacher-student relationships; took field notes of student-teacher relationship dynamics for a research project.

### June 2013 – July 2013

#### **PEOPLE Teacher's Assistant**

University of Wisconsin – Madison, Madison, WI

Built strong and lasting relationships with students; mentored and supported students and promoted a positive learning environment; guided a smooth transition from middle school to high school.

## COACHING EXPERIENCE

### September 2018 – Present

#### **Independent Personal & Professional Coach, Madison, WI**

Created spaces for students, teachers, and other clients to access their own wisdom, creativity, and resourcefulness to design and accomplish personal, professional, and developmental goals; guided all coaching experiences with powerful and strategic questioning; empowered clients to self-identify and confidently navigate challenges such as self-awareness, confidence, overwhelm, fear, relationship management, and boundaries.

## CERTIFICATIONS & TRAINING

<b>Cert.</b>	<b>Associate Certified Coach</b> International Coaching Federation	<i>July 2020</i>
<b>Cert.</b>	<b>Professional Coaching</b> University of Wisconsin – Madison Advisor: Chariti Gent	<i>June 2019</i>
<b>Cert.</b>	<b>Advanced Placement Literature and Composition</b> AP College Board	<i>July 2015</i>
<b>Cert.</b>	<b>WI Certificate in English (300) EA-A</b> University of Wisconsin – Madison	<i>August 2014</i>
<b>Training</b>	<b>Restorative Justice Circle Keeper Training</b> YWCA-Madison Instructor: Ananda Mirilli	<i>March 2014</i>
<b>Cert.</b>	<b>Project-Based Learning</b> Verona Area High School	<i>June 2013</i>

## SERVICE

### December 2019 – Present

**Founding Member**, Curriculum & Instruction Graduate Organization, Madison, WI

Collaborated with graduate students in the department of Curriculum & Instruction to organize a non-hierarchical collective focused on providing space for deepening socio-cultural and socio-political aspects of teaching, learning, and education; utilized coaching tools to facilitate conversations around developing vision, mission, values, and designed alliance for the collective; conducted action-oriented self-research and presented findings.

### October 2018 – May 2019

**Community Outreach Chair**, American Family Insurance, Madison, WI

Managed community outreach events across the enterprise; partnered with leadership from the Multicultural Business Resource Group (BRG), LGBTQ+A BRG, Women's BRG, Abilities BRG, and Veteran's BRG; connected community members with business partners in Diversity & Inclusion/Inclusive Excellence; led and supported planning of community-based events.

### January 2018 – May 2019

**Committee Member**, Badger Alumni Network, American Family Insurance, Madison, WI

Led planning committees for several internal network events; coordinated efforts with ambassadors from the University of Wisconsin – Madison; conducted experiments to maximize member experience; tracked qualitative and quantitative data to meet members' needs.

### January 2018 – May 2019

**Member**, Multicultural, Women's, Abilities, and LGBTQ+A Business Resource Groups, American Family Insurance, Madison WI

Led planning committees for enterprise-wide events; coordinated with staff for speakers such as Eunique Jones Gibson, Dr. Pelin Kesebir, and more; spoke in front of large audiences; tracked qualitative and quantitative data to meet the needs of members; volunteered at numerous events.

## ORGANIZATIONS & AFFILIATIONS

- Curriculum & Instruction Graduate Organization (CIGO) | 2020-Present | Founding Member
- Political & Ethical Perspectives on Learning Virtual Lab | 2020-Present | Student Researcher & Participant
- American Educational Research Association (AERA) | 2020-Present | Member
- National Council of Teachers of English (NCTE) | 2020-Present | Member
- Teaching Assistants' Association of University of Wisconsin-Madison | 2020-2021 | Member
- International Coach Federation (ICF) | 2019-Present | Member